

Ann Fleck-Henderson

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EDUCATION

Ph.D. in psychology with an emphasis in clinical psychology, 1995.
The Fielding Institute. Santa Barbara, California.

M.S.S.S., 1967. Columbia University School of Social Work. New York, NY. Major in group work.

A.B., 1965. Harvard/Radcliffe College, Cambridge, Massachusetts. Major in Social Relations (social psychology and urban sociology). Phi Beta Kappa. Magna Cum Laude.

PROFESSIONAL CERTIFICATION

- Board Certified Diplomate in Clinical Social Work (1988).
- Massachusetts Licensed Independent Clinical Social Worker. (since 1981).
- NASW Register of Clinical Social Workers. (since 1977).
- Academy of Certified Social Workers. (since 1976).

ACADEMIC EMPLOYMENT

Simmons College School of Social Work

Professor, since 1999.

Associate Professor, 1989-1999.

Granted tenure 1989

Assistant Professor, 1983-1989.

Adjunct assistant professor, 1981-1983.

Instructor in social work, 1979-1980.

- Chair of Human Behavior in Social Environment sequence 1993-2005
- Curriculum committee 1983-2005, 2007-2009
- Doctoral committee 1995-present
- Teaching and curriculum development for required courses in Human Behavior in the Social Environment, Organizational context of practice, Social Work Practice, Urban Leadership.
- Teaching and curriculum development for elective courses on domestic violence and family welfare, learning and teaching (doctoral students), leadership in anti-violence work.
- Facilitated faculty development seminars on learning and teaching for adjunct faculty, 2004-2008.
- Projects with outside funding:
 - The Partnership Project on Domestic Violence. 1995-1998. An Innovative Training in Exemplary Practice grant, funded by the Department of Health and Human Services.

A collaborative project of Simmons College School of Social Work, the Massachusetts Department of Social Services, and Boston Medical Center to train DSS supervisors in domestic violence work. Initiated an Area Office-based Domestic Violence Team. Developed social work curriculum on child welfare and domestic violence. Project director.

- The Bridge to Graduate Education program (2006-2009). An intensive seven-week course for bi-cultural, bi-lingual human service workers considering a masters degree in social work, funded by the Reed Foundation. Curriculum developer and teacher.
- Leadership development in anti-violence work: The Susan Schechter social action seminar, supported by the Family Violence Prevention Fund and the Casey Foundation. An innovative interdisciplinary curriculum developed and taught as a pilot project at Simmons School of Social Work, 2008, to be disseminated nationally.

Harvard University

- Core faculty for summer institutes, taught by the Clinical Developmental Institute. Programs in Professional Education, Harvard University Graduate School of Education. (1981-1988, 1991, 1994)
- Teaching Fellow, Graduate School of Education.(1975-1977, 1979)
- Instructor, Harvard Reading Course. (1974, 1979, 1981).

CLINICAL EMPLOYMENT

Instructor in psychiatry, Harvard Medical School (Cambridge Health Alliance, Social work supervision). 1984 - 2004.

- Provided supervision for three staff social workers, each assigned for one year.
- Assignments included child in-patient psychiatry, adolescent in-patient psychiatry, adult out-patient psychiatry.

Intern in psychology. Cambridge Hospital (July, 1988-July, 1999).

- Half time at Cambridge Youth Guidance Center, therapist for children.
- Half time at Cambridge Hospital in-patient psychiatry and psychiatric emergency service.

Private practice of psychotherapy, Clinical Developmental Institute. (1983-1993).

Associate Director, Bureau of Study Counsel, Harvard University. (1980-1983).

Assistant Director, senior counselor, or counselor, Bureau of Study Counsel, Harvard University. (1971-1980).

Psychiatric social worker, Cambridge Hospital Outpatient Psychiatry Department. (Summer, 1976).

Resident Director, Buswell St. dormitories. Boston University. (1969-1971).

Psychiatric social worker, League School for Seriously Disturbed Children, Brooklyn, N.Y. (1967-1968).

PUBLICATIONS (peer-reviewed journals)

Gilfus, M., Trabold, N., O'Brien, P. & Fleck-Henderson, A. (in press). Gender and intimate partner violence: Evaluating the evidence. *Journal of Social Work Education*.

Fleck-Henderson, A. & Melendez, M. (2009). Conversation and conflict: Supporting authentic dialogue in the classroom. *Journal of Teaching in Social Work* 29(1-2),

Fleck-Henderson, A. (2002). The modern student and the post-modern curriculum: Developmental issues in learning. *Journal of Teaching in Social Work* 22, 3-15.

Fleck-Henderson, A. (2000). Domestic violence in the Child Protection System: Seeing double. *Children and Youth Services Review* 22, 333-354.

Mills, L., Friend, C., Conroy, K., Fleck-Henderson, A., Krug, S., Magen, R., Thomas, R., Trudeau, J. (2000). Child Protection and domestic violence: Training, practice, and policy issues. *Children and Youth Services Review* 22, 315-322

Fleck-Henderson, A. & Krug, S. (1998). Grounded training: Preparing child welfare supervisors for domestic violence work. *Professional Development: The International Journal of Continuing Social Work Education* 1, 19-26.

Fleck-Henderson, A. (1998). The family as moral community: A social work perspective. *Families in Society: The Journal of Contemporary Human Services* 79, 233-240.

Fleck-Henderson, A. (1993). A constructivist approach to Human Behavior and the Social Environment I. *Journal of Teaching in Social Work* 8, 219-238; also in J. Laird (ed). *Revisioning Social Work Education: A Social Constructionist Approach*. N.Y.:Haworth.

Dean, R. and Fleck-Henderson, A. (1992). Teaching clinical theory and practice through a constructivist lens. *Journal of Teaching in Social Work* 6, 3-20.

Fleck-Henderson, A. (1991). Moral Reasoning in Social Work Practice. *Social Service Review* 65, 185-202.

Fleck-Henderson, A. (1989). Personality Theory and Clinical Social Work Practice. *Clinical Social Work Journal* 17, 128-137.

Henderson, A. Fleck (1984). Homosexuality in the College Years: Developmental Differences

Between Men and Women. *Journal of the American College Health Assoc.* April, 1984.

Henderson, A. Fleck (1979). College Age Lesbianism as a Developmental Phenomenon. *Journal of the American College Health Assoc.* December, 1979.

PUBLICATIONS (reports)

Fleck-Henderson (2009). *Leadership in anti-violence work: The Susan Schechter Social Action Seminar*. Report for the Family Violence Prevention Fund and the Casey Foundation.

Fleck-Henderson, A. & Arian, J.C. (2004). *Fathering After Violence: Materials and guidelines for Batterers' Intervention Programs*. Published by the Family Violence Prevention Fund.

Fleck-Henderson, A. (2003). *Fathering After Violence: Evaluation Report*. Written for the Family Violence Prevention Fund and the Doris Duke Charitable Foundation.

Fleck-Henderson, A. & Krug, S. (1998). "Competency Based Domestic Violence Training Manual" for Massachusetts Department of Social Services.

PUBLICATIONS (other)

Fleck-Henderson, A. (2005). Review of J. Hamel, *Gender-inclusive treatment of intimate partner abuse*. *Focus* (Newsletter of Massachusetts NASW).

Fleck-Henderson, A. (2004). Application of theoretical frameworks for domestic violence. Published in Danis, F. & Lockhart, L. (Eds.) (2004). *Breaking the silence in social work education: domestic violence modules for foundation courses*. Washington, DC: CSWE

Fleck-Henderson, A., Jenson, S. and the Massachusetts NASW Committee on Domestic Violence and Sexual Assault (2004). Web-based domestic violence training program for Massachusetts social workers. Available at <http://www.simmons.edu/ssw/dvtraining/>

Fleck-Henderson, A. & Melendez, M. (2002). Two case studies in Scales, T. L., et al. (eds.) (2002). *Spirituality and Religion in Social Work Practice: Decision Cases with Teaching Notes*. Washington D.C. Council on Social Work Education.

Fleck-Henderson, A. (1995). *Ethical sensitivity: A theoretical and empirical study*. Ann Arbor, MI: U.M.I Dissertation Information Service

Fleck-Henderson, A. (1990). Ethical Judgments and Gender: Responses to Dobrin. *Social Work* 35,179-181.

Ann Fleck-Henderson, 2008

Henderson, A. Fleck & Kegan, R.G. (1989). Learning, Knowing and the Self. In: Field, K., Cohler and Wool (eds.) *Learning and Education: Psychoanalytic Perspectives*. Madison, Conn.: International Universities Press.

Henderson, A. Fleck (1985). Review of *The Gender Gap in Psychotherapy*, edited by P. Rieker and E. Carmen. *Harvard Educational Review*, August.

RECENT PRESENTATIONS

Leadership development in anti-violence work the Susan Schechter Social Action Seminar. National Conference on Health and Domestic Violence, New Orleans, LA. October, 2009.

Domestic Violence: Challenges and Opportunities for Intervention. Harvard Medical School, Department of Continuing Education and Department of Psychiatry, Cambridge Health Alliance Physicians' Organization conference on Treating Couples. November, 2009

The Bridge to Graduate Education Program: Building the bicultural/bilingual social work labor force. Council on Social Work Education, Annual Program Meeting, 2008.

Power and violence in families. Working with the Gray family: How do we draw the lines? New England Consortium of Field Supervisors (NECON), March, 2007

Families After Violence: The Ties that Continue to Bind. Convener, moderator, and presenter. Family Institute of Cambridge, May, 2007

What's gender got to do with it? Frames for domestic violence teaching. Convener and panel participant, Council on Social Work Education, Annual Program Meeting, 2007

PROFESSIONAL AFFILIATIONS

National Association of Social Workers.

American Psychological Association.

Council on Social Work Education.

Domestic Violence Research Group. Simmons Institute for Leadership and Change. 1996-2000

Discussion Group on Philosophy & Social Work, Boston, MA. 1987-2003.

Clinical Developmental Institute, Belmont, MA. 1981-2003.

Reviewer. *Social Work*. Journal of the National Association of Social Workers. 1999-present.

Editorial board. *Social Work*. Appointment 2008

Editorial board. *Journal of Teaching in Social Work*. 1998 to present.

Ann Fleck-Henderson, 2008

Consulting editor. *Families in Society: The Journal of Contemporary Human Services*. 1998 to present.

CURRENT COMMUNITY ACTIVITIES

Board of advocates. The Guidance Center, Inc. Cambridge, MA.

Committee on evidence based practice. The Guidance Center, Inc. Cambridge, MA.

Committee on Domestic Violence and Sexual Assault, Massachusetts National Association of Social Workers. Founding member (1995), co-chair (1996-1998), chair (1998-2002).

Interagency Domestic violence team, Hyde Park Office, Massachusetts Department of Social Services. (since 1995)

EARLIER COMMUNITY ACTIVITIES

Committee to develop training for mandated reporters in situations of children witnessing domestic violence, Massachusetts Department of Children and Families (2008).

Consultant. Family Violence Prevention Fund. Greenbook Project, 2006.

Program evaluator and project writer. *Fathering after Violence*. A project of the Family Violence Prevention Fund, partnering with community agencies. 2003-2004.

Coordinator. Ad-hoc committee to write revised Family Violence Policy Statement for 2002 Delegate Assembly of National Association of Social Workers.

Jane Doe Safety Fund. Advisory board (1991-1993), Community education committee (1991-1995), Facilitator, seminar series for workers from child protection agencies and the battered women's movement (1992-1993).